



**Understanding your
Key Stage 3
(Years 7, 8 & 9)
Go4Schools
Report**

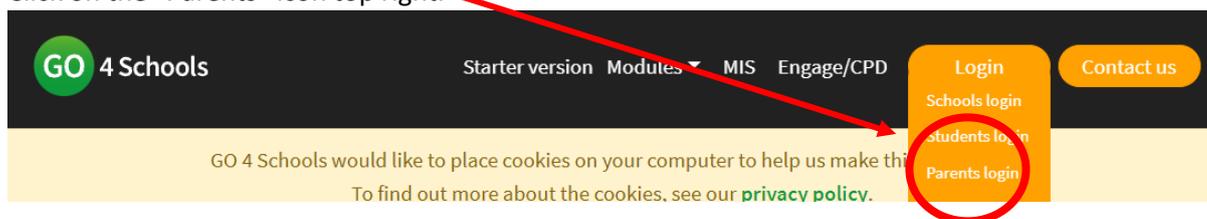
Introduction

Go4Schools is an online database where we record academic information about your child. Formal assessment data is made available shortly after the assessment rather than having to wait for a summary at an end of term report.

At the end of the winter, spring and summer terms we will also take a “Snapshot” report of the assessment data so you can see what progress is being made. Behaviour and attendance information is shared via Classcharts.

Logging on for the first time.

1. Go to the Go 4 Schools website: www.go4schools.com
2. Click on the “Parents” icon top right.



3. Click “First-time User” then enter the email address we hold on record for you and click “New password.” If you need to provide us with an email address, please call the school office with the relevant details. Go4Schools will update overnight and you will be able to try logging on the following day.

Welcome!

This is the GO 4 Schools login page for Parents and Guardians

In order to log in, you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.

If you don't have an email address, please contact your school. If you have forgotten your password, please click on the 'Forgot my password' link.

If you are having problems with your password, please contact your child's school.

Important information for Microsoft Edge and Internet Explorer 11

GO 4 Schools

If your child's school uses GO 4 Schools, they can add the GO 4 Schools mobile app to make it even easier for you to see

First-time User?

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "new password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

New password

Cancel

4. Go4Schools will email you a link to set a password.
5. If you do not receive a welcome email from Go4Schools, this is because we do not have your current email address on record. Please call the school office and they will update our records with the correct address. The server refreshes overnight so you will be able to log on the following day.

Finding your reports

Once you have logged in, click on this icon:



(on the left toolbar) to view detailed information about each subject.

Click on this icon:



to view reports.

Grades used in your report

Current Grade

The first column shares the standard of your child's "current" work. Their teacher will have decided this from all the work completed this term.

All subjects use the mastery scale below.

These expressions are intended to help students focus on their development as an independent learner to prepare effectively for GCSE courses in Year 10 & 11.

To reach the "strong pass" standard of GCSE Grade 5 by the end of Year 11, students should be working to at least "Secure" level. To be confident of reaching Grade 5 students will need to work at "Mastery" level. To reach the highest grades 7 to 9 they will need to be working at Mastery and Expert level throughout their time at the academy.

Students who have the same grade all year will be making good progress as the curriculum they study will get more complex as time goes on.

The expressions are:

	In class..	What you should do next is..
Expert	you work independently and in depth using higher order thinking and learning skills at all times. You regularly teach others and show leadership.	5% of students across the country reach Grade 9. Will you be one of them?
Mastery	you apply your learning in new and unfamiliar situations, in greater depth, using higher order skills in a range of contexts over time. You support others which helps you summarise and retain information better.	add greater depth to your learning by working more independently, read more widely, take more of a lead in your own learning and in class.
Secure	you complete all main tasks each lesson and your skills and knowledge are mostly secure.	aim to deepen your learning by improving the quality of your work and/or going into more depth.
Developing	you complete most main tasks each lesson and your skills and knowledge are nearly secure.	make sure all your class and homework is finished to a good standard to secure your knowledge and skills
Emerging	you complete tasks with some help from others.	aim to make your learning secure by completing more tasks with less support.
Foundation	you complete basic tasks with lots of help from others	make good use of all the support given to you so that you are able to complete more of the tasks in class with less help.

Detailed Progress, Engagement, Homework & Behaviour Grades

We use a simple RAG rating to give feedback on Progress, Engagement, Homework Completion, Homework Quality and Behaviour. In short, students should aim to be green which indicates they are doing everything properly. Amber shows that they are a little way off but with some adjustments could quickly catch up. Red shows that there is a problem and they need to make some big improvements. Purple is reserved for a small number of students in each class who are doing exceptionally well compared to the rest of the class.

The criteria for each grade is shared on the report key but for ease is below:

Progress:

Purple	Making more than expected progress at this point.
Green	Making expected progress, taking into account their starting point.
Amber	Progress is slightly lower than expected at this point.
Red	Progress is well below expected for this point.

Engagement:

Purple	Is always engaged and takes a lead in their own learning. Is always enthusiastic about their work, takes pleasure in their success and is inquisitive about new knowledge.
Green	Engages well, takes part, offers ideas, confidently answers questions and makes a good effort in class.
Amber	Is sometimes reluctant to engage, may try to make excuses not to take part, may be reluctant to answer questions and doesn't always make a good enough effort. Not quite achieving their potential.
Red	Is regularly disengaged from work and needs a lot of prompting from the teacher to complete work. Rarely takes part in activities or answers questions willingly. Makes little effort and is not meeting their potential.

Homework completion

Purple	Always hands homework in and meets all deadlines
Green	Always hands homework in
Amber	Has missed several deadlines
Red	Very poor record of homework completion

Homework quality

Purple	Exceptional homework
Green	Homework is regularly of a good standard
Amber	Homework is sometimes unsatisfactory or needs improvement
Red	Homework is frequently unsatisfactory and needs to be done again

Behaviour:

Purple	Is exemplary in their conduct at all times, demonstrates excellent values and shows leadership.
Green	Is consistently well behaved, wears the correct uniform at all times and consistently demonstrates routines for success.
Amber	Is not sufficiently well behaved at times and needs to always follow the routines for success to ensure they learn to the best of their ability.
Red	Poor behaviour is having a significant impact on their work and on the learning environment in the classroom.

I hope you find this guide helpful. If you have any questions please email mdixon@spires.anthemtrust.uk