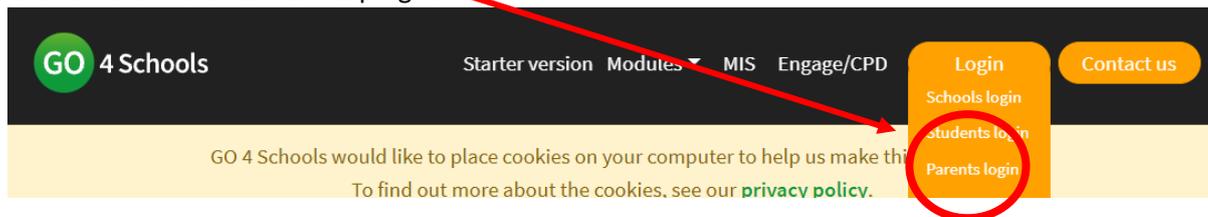




Understanding your Year 11 Go4Schools Report

Logging on for the first time.

1. Go to the Go 4 Schools website: www.go4schools.com
2. Click on the "Parents" icon top right.



3. Click "First-time User" then enter the email address we hold on record for you and click "New password." If you need to provide us with an email address, please call the school office with the relevant details. Go4Schools will update overnight and you will be able to try logging on the following day.

Welcome!

This is the GO 4 Schools login page for Parents and Guardians

In order to log in, please enter your email address that

If you don't have an email address, please contact your school office. If you have forgotten your password, please click on the 'Forgot your password' link.

If you are having problems with your password, please contact your school office.

Important! For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

GO 4 Schools

If your child's school uses GO 4 Schools, they can add the GO 4 Schools mobile app to make it even easier for you to see

Email address:

First-time User?

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "new password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

New password

Cancel

4. Go4Schools will email you a link to set a password.
5. If you do not receive a welcome email from Go4Schools, this is because we do not have your current email address on record. Please call the school office and they will update our records with the correct address. The server refreshes overnight so you will be able to log on the following day.

Finding your reports

Once you have logged in, click on this icon:



(on the left toolbar) to view detailed information about each subject.

Click on this icon:



to view reports.

Grades used in your report

Title	What does it mean?
Scholar's Target	This is based on information provided by a research company who give an estimate of what grade you are most likely to achieve at the end of your course based on your attainment in primary school. However, if you would like to aim higher please talk to your teacher who will enter your personal target.
Cycle 1 Mock	This is the grade achieved in the November Mock Exams. This is calculated using past exam papers and marked according to exam board criteria.
Cycle 2 Mock	This is the grade achieved in the February Mock Exams. This is calculated using past exam papers and marked according to exam board criteria.

All subjects except Sport NCFE use GCSE grades 1 to 9 where 1 is the lowest grade and 9 is the highest.

- **Grade 4** is roughly equivalent to the old grade C and is considered a “standard Pass”
- **Grade 5** is considered a “strong pass” and will be required as a minimum to study in the Sixth Form.
- **Grades 7 to 9** are roughly equal to the old grades A & A*.

The “+” after a grade indicates you are near the next highest grade and “-” indicates you have only just achieved that grade.

In **Combined Science**, you will see two grades, eg “6/5” This subject is worth two GCSEs and in this example means you have achieved the equivalent of a Grade 6 and a grade 5.

Sport NCFE report the following grades: (with their GCSE equivalencies)

Grade	GCSE equivalent
Level 2 Distinction*	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1.25

Information for each subject: Engagement and Homework

We use a colour rating to give feedback on Engagement and Homework. Students should aim to be at least green which indicates they are doing everything properly. Amber shows that they are a little way off but with some adjustments could quickly catch up. Red shows that there is a problem and they need to make some big improvements. Purple is reserved for a small number of students in each class who are doing exceptionally well compared to the rest of the class.

The criteria for each grade is shared on the report key and also listed below:

Engagement:

Purple	Exemplary conduct. Is always engaged and takes a lead in their own learning. Is always enthusiastic about their work, takes pleasure in their success and is inquisitive about new knowledge.
Green	Consistently well behaved. Engages well, takes part, offers ideas, confidently answers questions and makes a good effort in class.
Amber	Behaviour can be poor. Is sometimes reluctant to engage, may try to make excuses not to take part, may be reluctant to answer questions and doesn't always make a good enough effort. Not quite achieving their potential.
Red	Poor behaviour or is regularly disengaged from work and needs a lot of prompting from the teacher to complete work. Rarely takes part in activities or answers questions willingly. Makes little effort and is not meeting their potential.

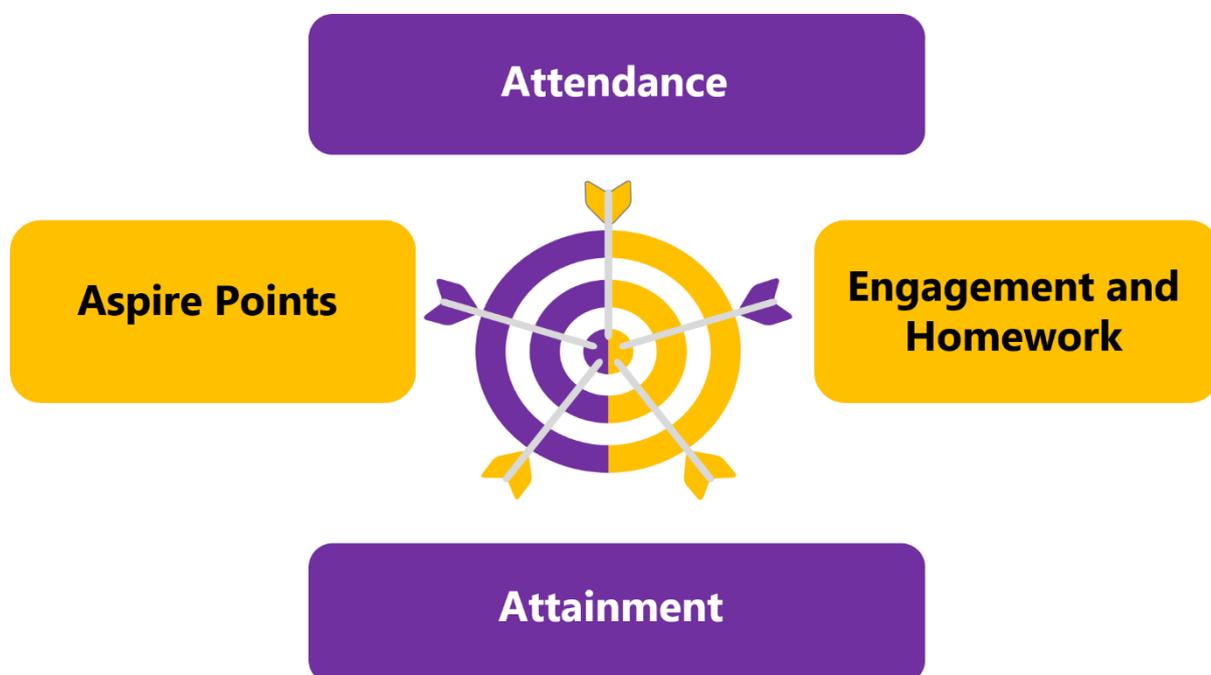
Homework

Purple	Always hands homework in on time and work is exceptional.
Green	Always hands homework in and it is usually done to a good standard.
Amber	Has missed several deadlines and work is sometimes unsatisfactory or incomplete.
Red	Very poor record of homework completion or is regularly not done well enough.

In addition, detailed Attendance and Behaviour information is available via www.classcharts.com

General Information: OSA Score

The OSA Score is a combination of 4 important areas of your child's life at Oxford Spire. Each area has a score of 100 which can be viewed by clicking on "Progress" in Go4Schools. The "OSA Score" is the average of all the scores. The attainment score is given double weighting. The key aim for each student is to improve their OSA Score in the next Cycle by focusing on each of these important areas.



General Information: OSA Score Target

To help students focus on the area they most need to improve, this column will show which of the four categories above was the lowest.

General Information: Reading Age

At the beginning of each cycle we will carry out NGRT Reading Age tests with all students in Year 10. Low Reading Ages are a barrier to success so we use these tests to identify students who need extra support. If your child's Reading Age is low we recommend you also support them by reading with them and getting them to read to you frequently at home.

The age is given in two parts - "Year: Months." For example, "14:08" shows a Reading Age of 14 years and 8 months.

General Information: Attendance

The attendance column shows the student's attendance percentage for **this cycle**. It is recorded on the Monday of Week 12 each time and measures attendance from Week 1 to Week 11 of that cycle only. Full attendance details can be seen on Classcharts.com

I hope you find this guide helpful. If you have any questions please email mdixon@spires.anthemtrust.uk