

Specific Role/ Responsibility	Reason for the Provision	Type of intervention, support or provision	Cost	Evaluation of Impact
KS3 Provision				
(TLR) Head of Year 7, Senior Lead KS3 Achievement 7,8,9 (TLR) Head of Year 9	To provide rapid intervention & academic support for students with emerging gaps. To maintain a strong focus on academic progress	Co-ordinate, monitor and evaluate the impact of Year 7/8/9 academic mentoring and ensure a strong focus on learning & achievement in Year 7/8/9 Monitor, identify and close emerging progress gaps and promote strong progress and achievement of KS3 students	12,000	
Maths HLTA Year 7/8	To provide intervention to close the gaps for students entering the school with Math scores below 100 on entry	To provide Math interventions, small group support for students below 100. To provide TA support students in Year 7/8 Set 4 Maths groups with scores below 100	26,628	
Literacy HLTA Year 7/8	To provide intervention for students with literacy gaps, below age related reading ages and with English scores below 100 on entry.	Lexia reading intervention 2 hours per week 1:1 and 1:2 reading interventions 19 hours per week small group reading interventions 10 hours per week, accelerated reader programme and additional reading lessons for Year 7 8 hours per week	23,074	
KS4 Provision				
(TLR) Head of Year 11 4 Achievement Mentors Year 11 (TLR) PP focus for Year 10/11 students	To maintain a strong focus on academic progress for Year 11 students. To provide weekly mentoring and support for students who have progress gaps and who have additional gaps in achievement as a result of missed learning from lockdown.	To provide additional academic mentoring and support to students with current progression gaps. To respond rapidly to emerging gaps across the year and provide support and additional academic guidance. To provide an overarching achievement focus to the cohort and co-ordinate parent evenings, recognition and rewards for the year groups. To instill high academic expectations for all students.	10881 2,881	
Year 10/11 LAC Tutoring Maths & English.	To provide additional Maths & English 1:1 or small group interventions to close the progress gap and ensure strong progress for Year 10/11 LAC students	To provide 5 hours of tuition (1:1 or small group) for English. To provide 5 hours of tuition (1:1 or small group) for Maths. To provide additional capacity for our LAC senior lead to mentor LAC students for 3 hours a week to ensure that all LAC students make good or exceptional progress at the end of KS4.	10500 (Funded through LAC)	
NTP tutoring programmes	To identify students who would benefit from 1:1 tutoring from the NTP programme in Year 9-11. To ensure that they secure the best outcomes possible in their subjects.	We have ring fenced 25000 for additional tutoring either through the NTP or through in school tutoring to support students to close any emerging gaps from AP1.	25,000	

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All Years				
Remote learning support	To identify any students who continue to have limited or no access to on-line provision and provide resources to support.	An additional 20 laptops have been bought to support staff and student remote learning access (7500) 2500 has been put aside to support on-line access through the use of internet dongles	10,000	
Tutoring for students who are unable to attend school due to long term illness	We will support these students through the purchase of Ed Lounge licenses- to provide them with 20 hours of 1:1 tutoring per week.	To ensure that all students have access to a curriculum which will enable them to access a suitable progression route. To support students with medical needs to make good progress within their slightly reduced curriculum offer.	5,800	
To recruit an additional TA to support SEN students	To identify students with SEN needs who may require additional support as a result of the missed learning from COVID. To create additional capacity to provide SEMH interventions and support for our most vulnerable students.	To provide our most vulnerable students with further access to support because of the impact of missed learning and missed socialisation during lockdown. Some of our SEN students will be the most affected by the impact of the lockdown.	19,500	
Total cost of provision for all years				
We have protected the 21,000 of catch up funding that we would have received for Year 7/8 as we feel that it is essential that we continue to provide this successful work. We have received an additional 89,000 this year (80.00 per student 7-11) and we have produced this strategic plan to show how this will be allocated within the school to support all of our students.			135,764	