School Development Plan

There are 5 key priorities:

1. Behaviour
2. Curriculum
3. Teaching
4. Attendance
5. Safeguarding

<table>
<thead>
<tr>
<th>Priority 1</th>
<th>Description of the approach the school is taking</th>
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| **Behaviour:** to ensure that behaviour across the school is of a high standard | • Active ingredient 1: Use of behaviour data on a daily basis and on fortnightly review to monitor patterns.  
• Active ingredient 2: Strategic implementation of interventions to further support students.  
• Active ingredient 3: A clear reward and sanction system for all behaviours particularly punctuality to school and lessons. |

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<tr>
<th>Priority 2</th>
<th>Description of the approach the school is taking</th>
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| **Curriculum:** to ensure that the curriculum across the school is of a high standard | • Active ingredient 1: Clarity of curriculum intent through strong leadership.  
• Active ingredient 2: Strengthening team implementation and ensuring equality of provision.  
• Active ingredient 3: Ensuring outcomes are equally high among all groups through curriculum design, implementation, monitoring and intervention. |

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<th>Priority 3</th>
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| **Quality of Teaching:** to ensure that teaching is consistently strong across all subjects | • Active ingredient 1: CTMM programme.  
• Active ingredient 2: Promotion of scaffolding and modelling.  
• Active ingredient 3: Coaching using ‘StepLab’. |
### Priority 4

**Attendance and Punctuality:** ensure that there is clear improvement across the year

- **Active ingredient 1:** Use of data system to provide regular weekly data to Heads of Years and Tutors so attendance can be regularly addressed and monitored each week.
- **Active ingredient 2:** Clear escalation systems which are upheld for when attendance drops below certain thresholds which requires parental engagement. E.g attendance parental contracts.
- **Active ingredient 3:** A clear reward and sanction system for punctuality to school and lessons.

### Priority 5

**Safeguarding:** to ensure that safeguarding across the school is exemplary

- **Active ingredient 1:** Implementation of INSET cycle where Safeguarding is heavily included.
- **Active ingredient 2:** Through the use of data both in school and from the community (agencies), analyse the key priorities as an Academy and regularly review against the yearly action plan.
- **Active ingredient 3:** Develop the education of students around the key priorities across the Academy. DSL to liaise with and gain support from external agencies in addition to working as part of a strategic group with SENCO, Attendance Lead, Inclusion lead and Behaviour. Strategic planning with national days, internal school assemblies and external agencies (where cost allows) to deliver education to staff and students.