

Pupil Premium Impact Statement – Review of 22-23

Summary of priorities and impact:

Employment of a behaviour support manager.

Impact: Clear set-up of internal and external interventions to support students. Regular monitoring of the impact of the interventions to ensure the best possible support for our vulnerable students. Also works with students in the reflection room.

Next year: This role to be modified for 23-24 to ensure a relational approach in line with the school priorities.

Employment of year team support managers:

Impact: Each year group has a head of year and support manager. This ensures a clear and strong pastoral staff. Positive student voice and staff voice as all feel supported.

Set-up and implemented a reading strategy using three waves.

Purchased using the funding Rapid Reader along with additional books for the library. s

Impact: Improvement in reading ages summarised here.

Impact by focus group break down

| | Autumn – Spring | | | | Spring - Summer | | | |
|---|-----------------|-----------|-----------|-----------|-----------------|-----------|-----------|-----------|
| | Girls | Boys | PP | Non PP | Girls | Boys | PP | Non PP |
| 7 | -2 months | +4 months | 0 months | +5 months | +2 months | +5 months | +6 months | +4 months |
| 8 | +5 months | +7 months | +6 months | +8 months | +4 months | +3 months | +3 months | +5 months |

Next year: Upscale reading interventions with focus on PP students.

Breakfast club – start a breakfast club

143 students have attended with lots of positive student and staff voice.

Particular case studies:

Last academic year student X was sitting at 57% behaviour for this period. This academic year having attended breakfast club most days his behaviour score is sitting at 91%.

Last academic year student Y was sitting at 80% behaviour for this period. This academic year having attended breakfast club most days his behaviour score is sitting at 92.8%.

Next year: Continue to run breakfast club and expand to ensure wider provision.

Extra-curricular activities

Impact: Range of opportunities offered to students e.g. theatre trips and music lessons for students who would not be able to afford this.

Next year – careful monitoring with active engagement of PP students through form time and expanding our offering.