

School name: Oxford Spires Academy

This document sets out equality information in relation to students and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour Policy
- Anti-bullying Policy

Statistical data

Reporting period: September 2021 to August 2022

Data published: September 2022

Review date: September 2023

Cohort profile (as at previous summer census) <i>*/Boys */Girls */SEND overall */SEND SENK **SEND EHCP */Disadvantage */Non-disadvantage */ White British */ Non-white British/ other</i>	<table border="1"> <thead> <tr> <th>% Boys</th> <th>% Girls</th> <th>% SEND</th> <th>% SENK</th> <th>% EHCP</th> <th>% Disadvantaged</th> <th>%Non- Disadvantaged</th> <th>% White British</th> <th>% Non White British</th> </tr> </thead> <tbody> <tr> <td>51.0</td> <td>49.0</td> <td>12.3</td> <td>10.7</td> <td>1.6</td> <td>20.1</td> <td>79.9</td> <td>47.3</td> <td>52.7</td> </tr> </tbody> </table>									% Boys	% Girls	% SEND	% SENK	% EHCP	% Disadvantaged	%Non- Disadvantaged	% White British	% Non White British	51.0	49.0	12.3	10.7	1.6	20.1	79.9	47.3	52.7
	% Boys	% Girls	% SEND	% SENK	% EHCP	% Disadvantaged	%Non- Disadvantaged	% White British	% Non White British																		
51.0	49.0	12.3	10.7	1.6	20.1	79.9	47.3	52.7																			
SEND and non-SEND information <i>*attainment*exclusions</i>	<table border="1"> <thead> <tr> <th></th> <th>P8</th> <th>A8</th> <th>En&Ma 5+</th> </tr> </thead> <tbody> <tr> <td>SEN E</td> <td>0.35</td> <td>39.88</td> <td>50%</td> </tr> <tr> <td>SEN K</td> <td>-0.64</td> <td>36.59</td> <td>31%</td> </tr> <tr> <td>Non-SEND</td> <td>0.1</td> <td>52.69</td> <td>56%</td> </tr> </tbody> </table>										P8	A8	En&Ma 5+	SEN E	0.35	39.88	50%	SEN K	-0.64	36.59	31%	Non-SEND	0.1	52.69	56%		
	P8	A8	En&Ma 5+																								
SEN E	0.35	39.88	50%																								
SEN K	-0.64	36.59	31%																								
Non-SEND	0.1	52.69	56%																								

	<table border="1"> <thead> <tr> <th></th> <th>Number of Suspension</th> <th colspan="2">Number of Permanent Exclusions</th> </tr> </thead> <tbody> <tr> <td>SEN E</td> <td>19</td> <td colspan="2">1</td> </tr> <tr> <td>SEN K</td> <td>77</td> <td colspan="2">0</td> </tr> <tr> <td>Non-SEND</td> <td>149</td> <td colspan="2">4</td> </tr> </tbody> </table>				Number of Suspension	Number of Permanent Exclusions		SEN E	19	1		SEN K	77	0		Non-SEND	149	4									
	Number of Suspension	Number of Permanent Exclusions																									
SEN E	19	1																									
SEN K	77	0																									
Non-SEND	149	4																									
Boys and Girls *attainment*exclusions	<table border="1"> <thead> <tr> <th></th> <th>P8</th> <th>A8</th> <th>En&Ma 5+</th> </tr> </thead> <tbody> <tr> <td>Boys</td> <td>-0.32</td> <td>46.63</td> <td>48%</td> </tr> <tr> <td>Girls</td> <td>0.3</td> <td>53.25</td> <td>56%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th></th> <th>Number of Suspension</th> <th colspan="2">Number of Permanent Exclusions</th> </tr> </thead> <tbody> <tr> <td>Boys</td> <td>142</td> <td colspan="2">2</td> </tr> <tr> <td>Girls</td> <td>103</td> <td colspan="2">3</td> </tr> </tbody> </table>				P8	A8	En&Ma 5+	Boys	-0.32	46.63	48%	Girls	0.3	53.25	56%		Number of Suspension	Number of Permanent Exclusions		Boys	142	2		Girls	103	3	
	P8	A8	En&Ma 5+																								
Boys	-0.32	46.63	48%																								
Girls	0.3	53.25	56%																								
	Number of Suspension	Number of Permanent Exclusions																									
Boys	142	2																									
Girls	103	3																									
Disadvantaged and non-disadvantaged *attainment *attendance *exclusions	<table border="1"> <thead> <tr> <th></th> <th>P8</th> <th>A8</th> <th>En&Ma 5+</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.47</td> <td>38.63</td> <td>35%</td> </tr> <tr> <td>Non – Disadvantaged</td> <td>0.24</td> <td>56.20</td> <td>61%</td> </tr> </tbody> </table>				P8	A8	En&Ma 5+	Disadvantaged	-0.47	38.63	35%	Non – Disadvantaged	0.24	56.20	61%												
	P8	A8	En&Ma 5+																								
Disadvantaged	-0.47	38.63	35%																								
Non – Disadvantaged	0.24	56.20	61%																								

	% Attendance		% Persistent Absence			
Disadvantaged	85.3		50.2			
Non – Disadvantaged	91.4		27.4			
	Number of Suspension		Number of Permanent Exclusions			
Disadvantaged	133		4			
Non – Disadvantaged	112		1			
White British and other groups *attainment*exclusions	P8		A8		En&Ma 5+	
White British	-0.08		54.22		59%	
Other Groups	0.01		47.28		47%	
	Number of Suspension		Number of Permanent Exclusions			
White British	114		1			
Other Groups	131		4			