OXFORD SPIRES ACADEMY

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SUPPORT:

- Curriculum differentiation and personalisation.
- Literacy & Numeracy programmes
- LEXIA
- Specific Individual Support bespoke timetables
- Liaison with external agencies and advisory services
- Study Support & Revision sessions
- ASDAN courses in KS4
- Blended Learning packages in KS4
- Nurture groups in KS3
- After school Homework club
- Support development and social skills interventions
- Support for Health needs (School nurse, CAMHS, OT etc.)
- VI (Visual impairment) specialist.

INVOLVING STUDENTS, PARENTS & TEACHERS:

- Additional transition arrangements working with Primary Schools.
- Student Strategy Briefings
- Planning and Review meetings
- Advice on how to support learning at home
- Contact between home and school (email, phone calls, letters)
- Parent consultation evenings



OUR AIM:

Oxford Spires Academy is an inclusive school where we believe every child and young person can flourish. Our aim is that every individual has the opportunity to succeed and should be able to participate fully in school life. The SEN team work with colleagues to ensure students' needs are met through quality first teaching alongside the additional support and personalisation. We work with a wide range of professionals from external agencies and advisory services to make sure all young people receive the support they need to make progress and enjoy school.

We aim to maintain well-established links and close co-operation with Primary schools which then enables us to work closely with you as parents/carers from the very beginning of your child's time with us. It is strong working relationships that strengthens the support we can offer to young people.



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