

Revision Checklist English Literature

<p>A Christmas Carol / Silas Marner (19th Century text)</p> <p>A) For this part of the question, you will have an extract where you will analyse language, form and structure (AO2). [20 marks]</p> <p>B) For this part of the question, you will explore a theme from the extract across the whole text. [20 marks]</p>	<p>Revise the plot of the novella (the story and main events)</p> <ul style="list-style-type: none">○ Your homework will allow you to do this.○ Create a mind map /flashcards for each chapter / stave listing the key events.○ Re-read the text.○ Listen to the audio book.
	<p>Revise the characters. For each character, create a flash card /mind map/ list of:</p> <ul style="list-style-type: none">● The key things that happen to them.● The themes they represent.● 5 Important quotations.● Key vocabulary words that link to them.● How they change / develop throughout the text.
	<p>Revise the themes: For each theme, create a flash card /mind map/ list of:</p> <ul style="list-style-type: none">● The main events in the text which demonstrate the themes.● The characters who represent the themes.● 5 Important quotations.

	<ul style="list-style-type: none"> • Key vocabulary words that link to them. <p>How they change / develop throughout the text.</p> <p>Revising Quotations:</p> <ul style="list-style-type: none"> • Pick out a key quotation for each theme and complete a quotation squeeze. • What does the quotation suggest about the writer's intentions? How does it link to wider ideas and themes in the text? • Pick out a key quotation for each character and complete a quotation squeeze. • What does the quotation suggest about the writer's intentions? How does it link to wider ideas and themes within the text. • Create flashcards for your key quotations and quiz yourself.
	<p>Practise Questions:</p> <ul style="list-style-type: none"> • Using the OSA English revision guides (which you can find on the student portal or teams) complete a practise question.

	<ul style="list-style-type: none"> • Challenge: Can you plan a series of different questions?
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<p>Romeo and Juliet</p> <p>A) For this part of the question, you will have an extract where you will analyse language, form and structure (AO2). [20 marks]</p> <p>B) For this part of the question, you will explore a theme from the extract across the whole text. [20 marks]</p>	<p>Revise the plot of the play (the story and main events)</p> <ul style="list-style-type: none"> ○ Create a mind map /flashcards for each act ○ Re-watch Romeo and Juliet ○ Quiz yourself using the plot summaries in your booklets
	<p>Revise the characters.</p> <p>For each character, create a flash card /mind map/ list of:</p> <ul style="list-style-type: none"> • The key things that happen to them. • The themes they represent. • 5 Important quotations. • Key vocabulary words that link to them. • How they change / develop throughout the text.
	<p>Revise the themes:</p> <p>For each theme, create a flash card /mind map/ list of:</p> <ul style="list-style-type: none"> • The main events in the text which demonstrate the themes.

	<ul style="list-style-type: none"> • The characters who represent the themes. • 5 Important quotations. • Key vocabulary words that link to them. <p>How they change / develop throughout the text.</p>
	<p>Revise context:</p>
	<ul style="list-style-type: none"> • Create a revision poster for key contextual ideas about : gender; violence; fate; love and marriage • Create a table linking each piece of contextual detail to at least one event and/or character in the play
	<p>Revising Quotations:</p> <ul style="list-style-type: none"> • Pick out a key quotation for each theme and complete a quotation squeeze. • What does the quotation suggest about the writer's intentions? How does it link to wider ideas and themes in the text? • Pick out a key quotation for each character and complete a quotation squeeze. • What does the quotation suggest about the writer's intentions? How does it

	<p>link to wider ideas and themes within the text.</p> <ul style="list-style-type: none"> • Create flashcards for your key quotations and quiz yourself.
	<p>Practise Questions:</p> <ul style="list-style-type: none"> • Using the OSA English revision guides (which you can find on the student portal or teams) complete a practise question. • Challenge: Can you plan a series of different questions?

<p>Language Paper 2</p> <p>Section A – Reading Section</p> <ul style="list-style-type: none"> • Question 1- Reading (A01) From lines – to – identify... • Question 2 – Reading (A01) From lines – to – give two ways... • Question 3 – Reading (AO2) Analyse how the writer uses language and structure to interest and engage the reader. (15 marks) 	<p>Reading Section:</p> <ul style="list-style-type: none"> • Use the English language revision guide to RAG rate your knowledge and skills for the paper. You can find the revision guide on teams or the student portal. • Use the English language revision guide to ensure you are confident about what each question is asking you to do. • Complete the activities in the revision guide.
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<ul style="list-style-type: none"> • Question 4 – Reading (AO1) <p>Simple identify question</p> <ul style="list-style-type: none"> • Question 5 – Reading (AO1) <p>Simple identify question</p> <ul style="list-style-type: none"> • Question 6 – Reading (A04) <p>The writer attempts to engage the reader by... Evaluate how successfully this is achieved.</p> <ul style="list-style-type: none"> • Question 7a – Reading (AO3) (6 marks) <p>The two texts show... What similarities do ... show in these texts?</p> <ul style="list-style-type: none"> • Question 7b – Reading (AO3) <p>Compare how writers present ideas and perspectives about...</p> <p>Section B – Writing</p> <ul style="list-style-type: none"> • Transactional Writing (40 marks) <p>Write an article/speech/letter/review about a given topic.</p>	<ul style="list-style-type: none"> • Complete a practise question in the revision guide • Make flash cards for key subject terminology e.g. word classes and language/structure devices. <p>Writing Section</p> <ul style="list-style-type: none"> • Use the English language revision guide to RAG rate your knowledge and skills for the paper. You can find the revision guide on teams or on the student portal. • Use the English language revision guide to ensure you are confident about what each question is asking you to do. • Complete the activities in the revision guide. • Complete a practise question in the revision guide.
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