



How we measure and assess the impact of the careers programme on pupils

Oxford Spires Academy works closely with Adviza, the Oxfordshire Local Enterprise Partnership and the Educational Business Partnership. These are external organisations that support schools to ensure they are following the [DFEs newly devised Careers Strategy](#). The following information is an extract taken from this guidance.

“The careers strategy sets out that every school and academy providing secondary education should use the Gatsby Charitable Foundation’s Benchmarks to develop and improve their careers provision. This statutory guidance has been restructured around the Benchmarks with information on what schools need to do to meet each one. The Gatsby Benchmarks are not a statutory framework but by adopting them, schools can be confident that they are fulfilling their legal duties: the existing duties to secure independent careers guidance and provide opportunities to a range of providers to inform pupils about technical education qualifications or apprenticeships and the new duty to publish information about the careers programme on the school website.”

As an education establishment we ensure we use the 8 Gatsby Benchmarks as a foundation when planning our Careers Strategy. The effectiveness of our provision is inspected and audited by the Oxfordshire Learning Enterprise Partnership using the Compass Careers Benchmark Tool. This tool is used by schools and colleges in England to support the analysis and evaluation of careers activity against the eight benchmarks of best practice (known as the Gatsby Benchmarks). The Oxfordshire Learning Enterprise Partnership coordinate the Audit deadlines. This ensures the development of our careers strategy is ongoing to ensure best practice.

In line with the recommendations set out in Gatsby Benchmark 1, we as a school plan to review the published information on an annual basis, inviting feedback from key audiences regularly.